



Respect, Belonging and Fun Engaged Learning

Leadership News

Spring has definitely sprung and students and staff are enjoying the warmer weather. With this weather comes the necessity of wearing a hat outdoors. All students must have a broad brimmed or a bucket hat to wear at school for all outdoor lessons and during play breaks. Please ensure that your child/children have their hat at school and remember that they are available at the school's front office for \$7.50.

Over the last two weeks most students from years 3 to 7 have been sitting the PAT (Progressive Achievement Testing) tests as required by the Department for Education. The PAT tests in reading comprehension and mathematics are completed each year at this time.

The students' are well prepared for these tests as they reflect the reading comprehension and mathematics teaching that happens in class all year. Student's results are used to determine areas of improvement needed for the rest of the school year and they help us to determine intervention support for students requiring more support either to reach benchmarks or to be extended in their learning. Our students work hard all year and it is always pleasing to map their growth through this form of testing.

The students in our school choir have worked very hard this year to learn many complicated songs and sing together. Mrs Valley has been our choir trainer and together with our accompanist Debbie the students have had high quality instruction about singing, vocal changes, music, tone and rhythm. These students will visit the Salisbury Cinemas to take part in a sing-a-long whilst watching a movie about the songs they have learnt.

Reminder **Pupil Free Day**

Our school's Pupil Free Day is on **Monday, 14th September 2020**. Staff will be involved in training in Positive Education on that day. OSHC is open for bookings.

Dates to Remember

Term 3

Week 9

14th September

Pupil Free Day

17th September

Disco

Week 10

24th September

Sports Day

Term 4

Week 2

**19th - 23rd
October**

BOOK WEEK

Week 1 & 2

School Photo

**Friday,
16th October &
Monday,
19th October**

Principal
Mrs Cherie Collings

Deputy Principal
Mr Sam Konnis

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WELLBEING CORNER



Parenting and the Growth Mindset

There are two kinds of mindsets that are important to know about; fixed and growth mindsets. A fixed mindset is typified by thoughts such as:

- *"I'm no good at maths."*
- *"I was born with great talent for sports."*
- *"I can't play a musical instrument, because I'm no good at music."*

Whereas a person with a growth mindset will think in the following ways:

- *"I am challenged by most maths tasks, but I am having a red hot go to improve my skills."*
- *"Running is not one of my strengths, so that is why I have to train a bit harder."*
- *"I don't know how to play the guitar yet."*

It is really important for us to have a growth mindset, so that we understand that effort can lead to learning and achievement. Parents are powerful influencers on their children's thoughts and beliefs and with the right kind of support, they can encourage their children to develop a growth mindset. Developing a growth mindset in yourself and in your kids will take time and practice.

Below are three ideas you can use to impart a growth mindset in your child:

- **Recognize your own mindset:** Be mindful of your own thinking and of the messages you send with your words and actions.
- **Praise the process:** Praising kids for being smart suggests that innate talent is the reason for success, while focusing on the process helps them see how their effort leads to success.
- **Model learning from failure:** When parents talk positively about making mistakes, kids start to think of mistakes as a natural part of the learning process.

It is easy to praise your kids with comments such as "You are so clever!" we all do it, but it is so much more powerful and meaningful to them when you make comments such as "Wow, you have worked so hard on that project to achieve your goals! Well done on all your efforts."

Remember to learn from your mistakes and allow your children to see that you view mistakes as a great opportunity to learn and improve and you will be setting them up for success with a growth mindset.

For further ideas, you will find lots of information about growth mindsets in books by authors such as Carol Dweck and also on the Internet.

Have a great week!

Sonia Kilmister

Student Leaders

Vasili, Moe and Nana

Room 28

PAT Testing, 2020

During Weeks 7 and 8 our school has been participating in the PAT (Progressive Achievement Test) testing program. PAT testing is a test that has a variety of questions for Years 3-7 students to answer. There are two tests; one that focuses on numeracy and one that focuses on reading comprehension.

The reason that our school conducts PAT testing is so students such as us can receive information about our progress throughout the years. This information can be used by students as guidance and development of their learning. For example, if a student answers a question about an equation involving shapes incorrectly, they will understand how they got that question wrong and how to learn from that mistake. Students also use this information to set their own learning goals to help them know what they have to work on.

Teachers will also use this information to support their class by using the results to plan what to teach during lessons. This is a quote from one of the teachers that uses PAT results to support their class:

'I look at questions that the majority of the class got wrong. I find out why the students got that question wrong and if it was a common misunderstanding I work with the whole class on that concept, but if only certain groups of students misunderstood different questions, I would work with individual groups.'

-Miss Marveggio

From someone who has been doing PAT testing for 5 years, I have had many experiences during the program. One of them was when I was in year 3 and got a score that I wanted to improve on the following year. From the results, I set goals that helped me achieve my score improvement, therefore improving my learning. The following year I had improved my score which helped me in my learning because I could then be able to complete questions that I never could. -Vasili

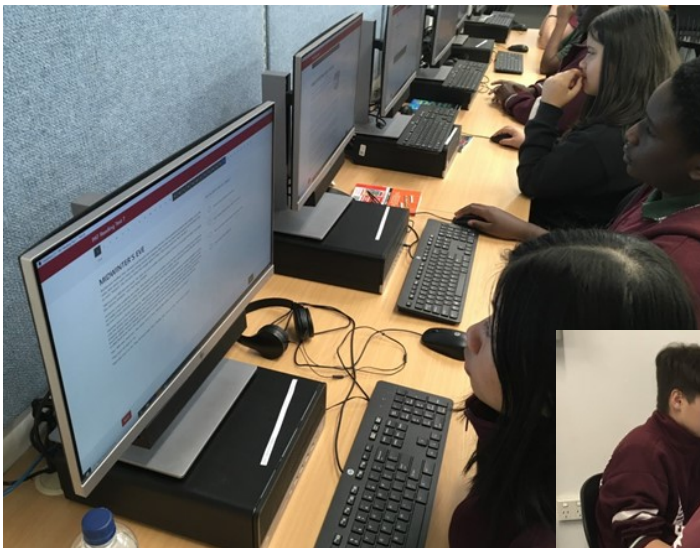
One past experience is that my teacher looked at the results from PAT testing and discovered that some students had made some silly mistakes that they would not usually make. She did this by giving us the same questions a week later to see if it was a genuine mistake that we really misunderstood or if it was one that was an accident. -Moe

Student Leaders

This year I'm going to be improving on the areas I struggled on the most by creating goals that will lead to enhancing my understanding of the topic and skills. -Nana

This is a quote from Miss Girgolas to answer what the school does with PAT test results:

'What we (the leadership team) do is work out who needs help, who is doing well and really well with reading comprehension. We plan for next year with what we have to teach and what resources we have to buy for the teachers and the students to help their learning. We also use PAT data to help us clarify who has to go to numeracy interventions (Quicksmart, Smartlite and BIN - Big Ideas In Number). Teachers also use the data in their classes to plan for their teaching for the rest of the year.'



Room 28 students completing a PAT test this week

Student Leaders

Student Maths Challenge

Consecutive Numbers

Consecutive numbers are numbers which follow each other, with no gaps, when we count by ones. For example 1, 2, 3, 4 are consecutive numbers. So are 10, 11, 12.

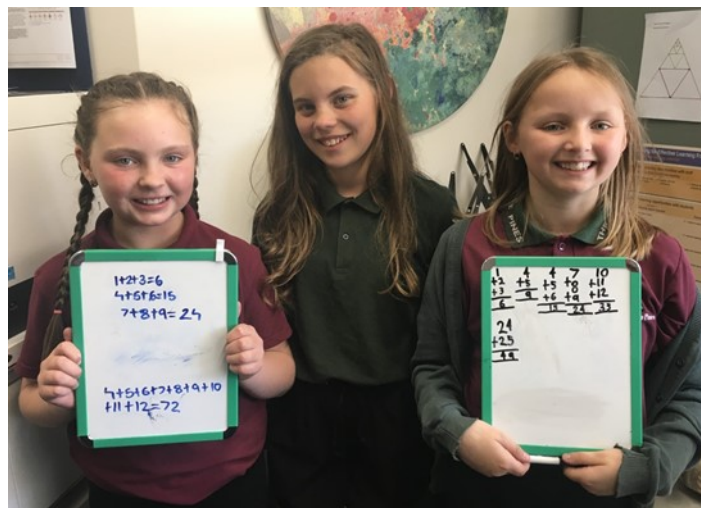
Some children at The Pines School have started investigating what happens when you add consecutive numbers. As a challenge they are trying to find out if it is possible to make all the numbers between 1 and 100 by adding consecutive numbers. For example $1+2+3=6$ and $15+16=31$.

We are just at the beginning of our investigation. Can you help us?

Maybe you can work on this investigation at home to help us?

Check out the blue poster on Sonia's office window in the courtyard play area to see which numbers students are still trying to work out. Can you help us find out if it is possible to make all the numbers on the poster? Can you find different ways to make the numbers between 1 and 100 by only adding consecutive numbers?

Maybe you can even try and make other numbers that are not between 1 and 100 by adding consecutive numbers?



Lily, Rubee and Nicola from Room 29 working on the consecutive number challenge

Book Week at The Pines - 19th to 23rd October



Book Week 2020 Curious Creatures, Wild Minds



During Book Week on Thursday, 22nd October there will be two performances in our school hall, inspired by the book 'BOY' written by Phil Cummings.

Our performance for Reception to Year 6 is called 'Girl Inside', the cost will be \$6.00 per child, notes will go home to parents/caregivers in Week 10 this term.

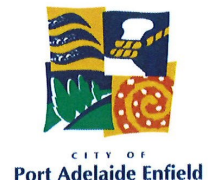
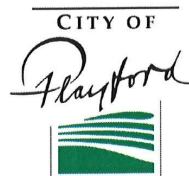
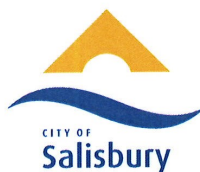
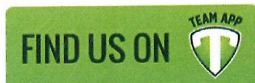
GROWING FOR **GOLD**

26 SEPTEMBER -
25 OCTOBER 2020



REGISTER ONLINE NOW!

growingforgold.com.au



COMMUNITY NEWS



Upcoming College Tours

22 September, 9:30am and 5:30pm
27 October, 9:30am and 5:30pm
Visit olsh.catholic.edu.au or phone 8269 8800 to book

Personal tour requests also welcome

OUR LADY OF THE SACRED HEART COLLEGE

A Girls Secondary Catholic College from Year 7 - 12
496 Regency Road Enfield SA Australia 5085

T: 8269 8800 | E: olsh@olsh.catholic.edu.au | W: www.olsh.catholic.edu.au



LITTLE ATHLETICS

Join us for an (obligation free) introduction to Little Athletics for new families

**Friday 11th September 2020 at 5.30pm
at Rundle Reserve, Salisbury South**

Summer season commences Friday 18 Sept 2020 at Rundle Reserve, with a move to the new Bridgestone Athletics Centre in January 2021!

JOIN THE SQUADRON
jets.org.au/learn-more

or contact Jenni on 0401 023 399 / president@jets.org.au

2021 Preschool Enrolments



The Pines Preschool

If your child turns 4 before 1st May in 2021, they are eligible for preschool next year. If you haven't registered, please do so as soon as possible as spaces are filling fast!

Variety Heart Scholarship Applications are NOW OPEN

APPLY TODAY

